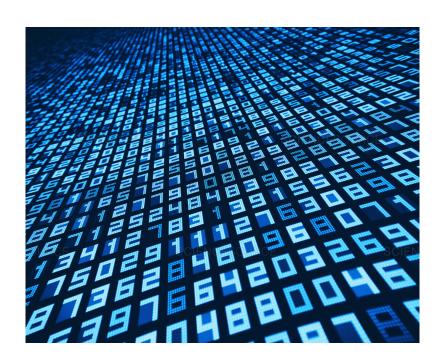
#### Describing data

Samples and populations are often made of lots of individual (observational) units and their associated information (observations, variables).

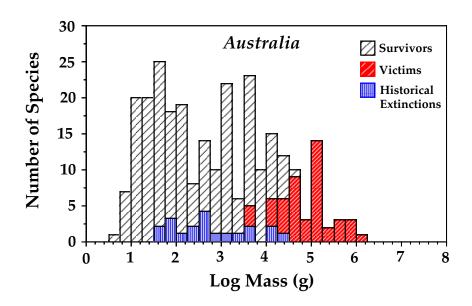
We need to be able to describe samples by summary statistics (mean, median, variance, etc) so that these summaries can serve as an estimate of the same summaries for their statistical populations.



### Scientific question: Did humans drive mammal extinctions in Australia?



### Statistical question: Are "victims" bigger than "survivors" and historical extinctions?



Frequency distribution of mammal mass categorized into survivors, "victims" and older (historical) extinctions

Survivors (extant species, i.e., alive today).

Victims (late Pleistocene, i.e., past 50 000 years, 50 ka).

Historical extinctions (older than 50 ka) are based on samples (fossils).

We want to make inferences about all past and present mammals in Australia (i.e., statistical population are all mammal species, past or present, in Australia).

Study by Lyons et al. (2004; Evolutionary Ecology Research 6:339-358)

ka = kiloannus (1000);  $\sim$  50 ka = "behavioural modernity" in humans.

## How measures of location (mean versus median) and spread (standard deviation versus interquartile range) compare

Disarming fish (protection against predation)

Plate Genotypes
Ectodysplasin (Eda) locus
(3<sup>rd</sup> generation)

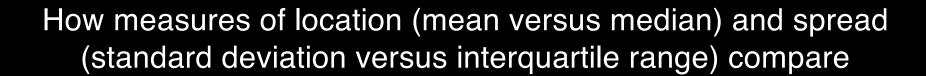


Mm (hybrid)

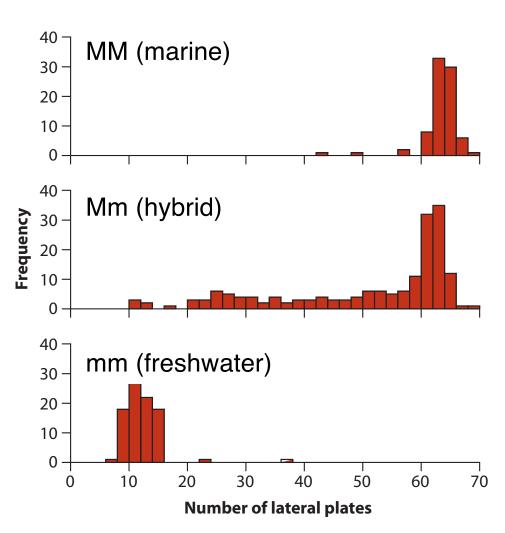
mm (freshwater)



Threespine stickleback (Gasterosteus aculeatus)

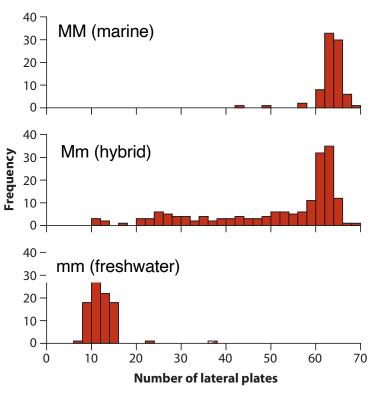


#### Disarming fish (protection against predation)



## Which distribution is more asymmetric?

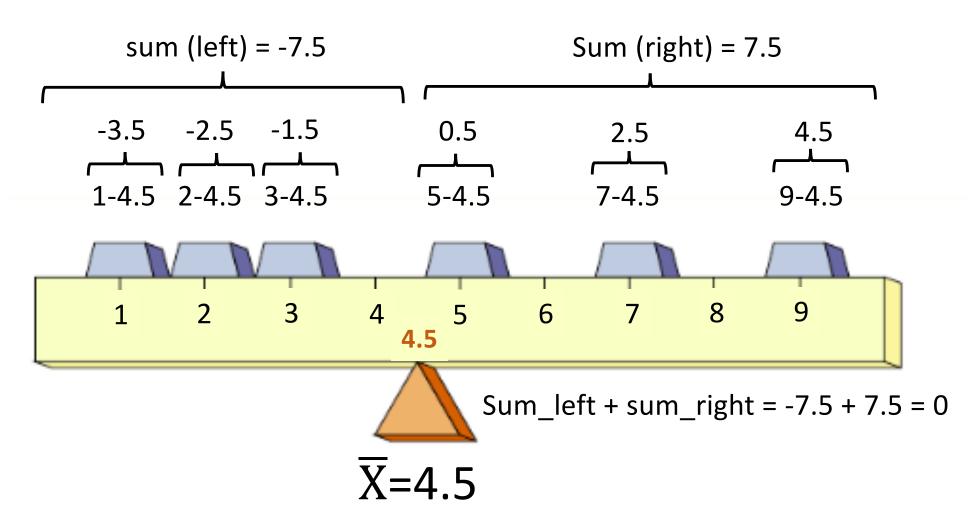
## How measures of location (mean versus median) and spread (standard deviation versus interquartile range) compare



Which distribution is more asymmetric?

Genotype	n	Mean	Median	Standard deviation	Interquartile range
ММ	82	62.8	63	3.4	2
Mm	174	50.4 —	<b>→</b> 59	15.1	21
mm	88	11.7	11	3.6	3

## The mean understood as the centre of gravity of a distribution — sum of values to the left and to the right of the mean



Assume the scale has no weight. Values in the sample are represented by "weights"

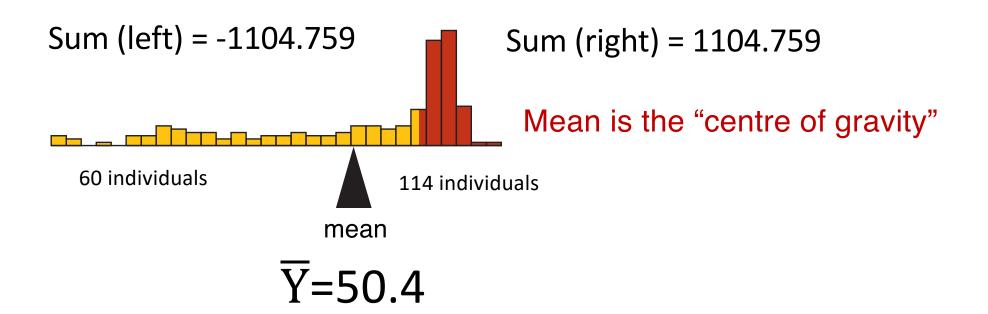
# Remember from lecture 5 – the sum of the deviations from the mean is always zero – the mean is then always the "centre of gravity" of a distribution

Quantities needed to calculate the standard deviation and variance of snake undulation rate ( $\bar{Y} = 1.375 \ Hz$ ).

Observations $(Y_i)$	Deviations $(Y_i - \overline{Y})$	<b>Squared deviations</b> $(Y_i - \overline{Y})^2$		
0.9	-0.475	0.225625		
1.2	-0.175	0.030625		
1.2	-0.175	0.030625		
1.3	-0.075	0.005625		
1.4	0.025	0.000625		
1.4	0.025	0.000625		
1.6	0.225	0.050625		
2.0	0.625	0.390625		
Sum	0.000	0.735		

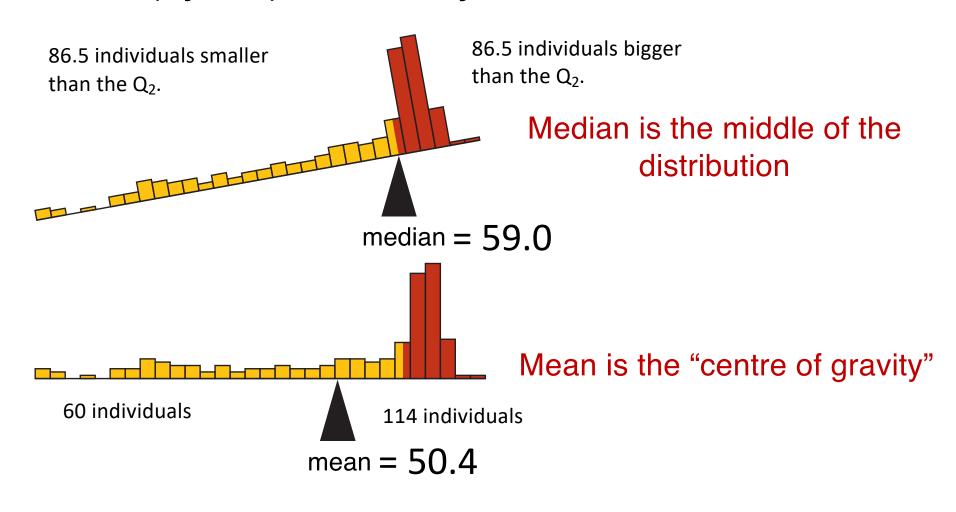
#### Mean $(\overline{Y})$ versus Median $(Q_2)$

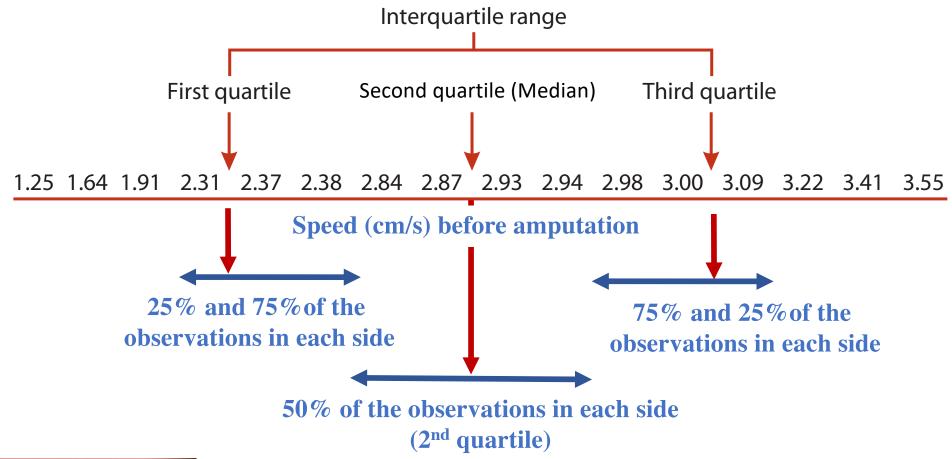
Mm (hybrid) - most asymmetric distribution



#### Mean $(\overline{Y})$ versus Median (referred as to $Q_2$ )

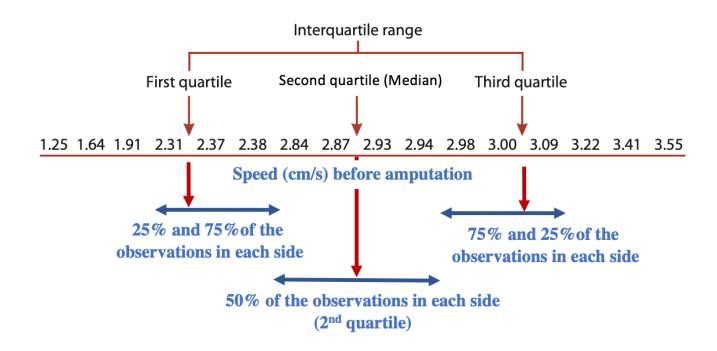
#### Mm (hybrid) - most asymmetric distribution





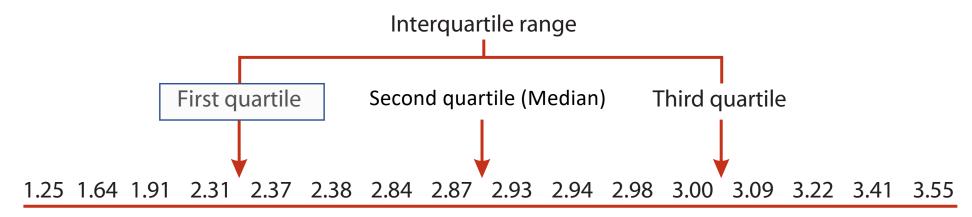


Remember: The accompanying metric of **spread** for the mean is called the **standard deviation** 



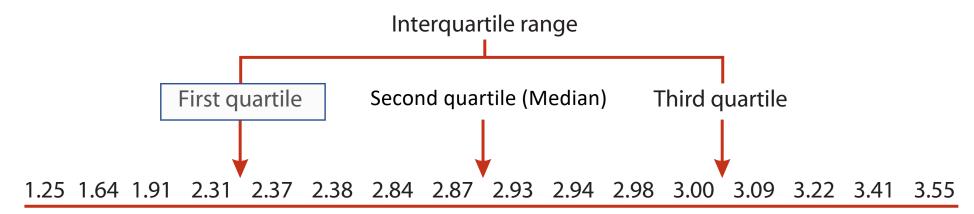
It's critical to know what first, second (median) and third quantiles represent and what aspects that the median represent in contrast to the mean BUT I don't expect you to memorize how these are calculated. But it's important to show you some of the calculations involved (helps with numeracy).





Speed (cm/s) before amputation

Although the median ( $2^{nd}$  quartile or  $Q_2$ ) involves different calculations for when the number of observations in the data are odd or even, the calculations involving the  $1^{st}$  ( $Q_1$ ) and  $3^{rd}$  ( $Q_3$ ) quartiles do not.



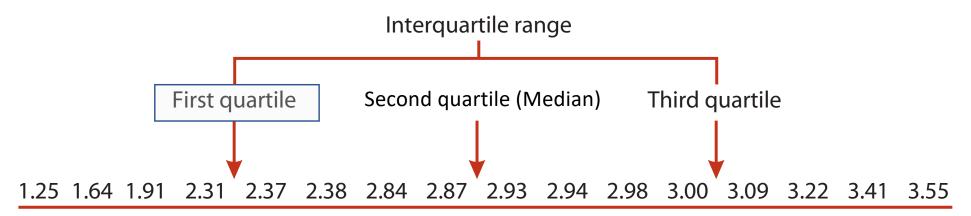
Speed (cm/s) before amputation

Positioning 
$$Q_1 j = 0.25n = (0.25)(16) = 4$$

where *n* is the number of observations in the data.

Because here j is an integer (i.e., whole number, not a fraction), then the 1<sup>st</sup> quartile is the average of  $Y_{(j)}$  and  $Y_{(j+1)} = Y_{(4)}$  and  $Y_{(4+1)} = (2.31 + 2.37) / 2 = 2.340$  cm/s

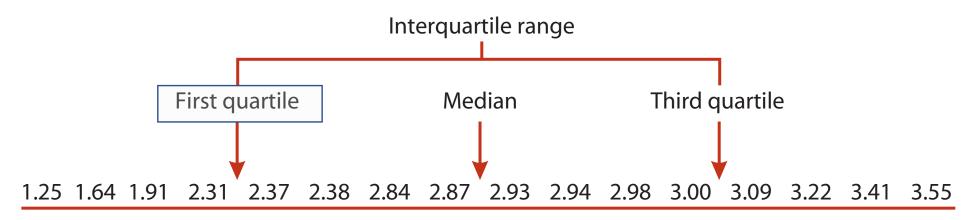
First quartile  $(Q_1) = 2.340$  cm/s



Speed (cm/s) before amputation

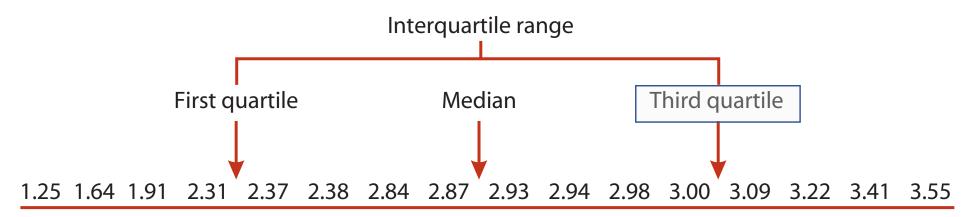
THIS IS NOT EXACTLY THE DEFAULT RULE in R: BUT VALUES ARE VERY SIMILAR (THERE ARE A FEW DIFFERENT RULES FOR CALCULATING QUARTILES)

First quartile  $(Q_1) = 2.340$  cm/s



**Speed (cm/s) before amputation** 

If j was not an integer, round j (e.g., say j was 4.32 then round j = 4). We would then have picked the  $4^{th}$  value in the ranked distribution (i.e., 2.31 cm/s)

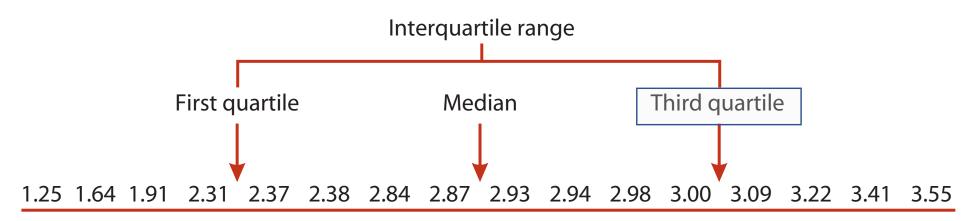


**Speed (cm/s) before amputation** 

Positioning 
$$Q_3 j = 0.75n = (0.75)(16) = 12$$

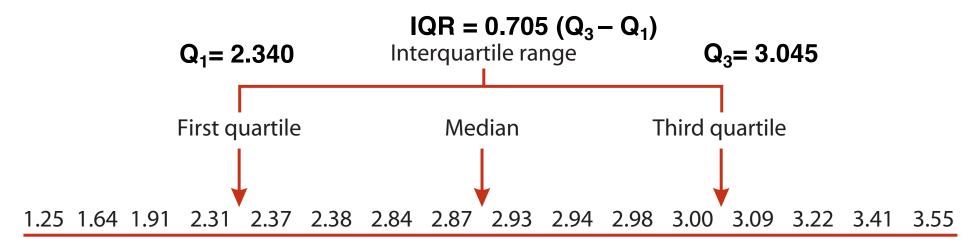
where *n* is the number of observations. If *j* is an integer (whole number, not a fraction), then the 3<sup>rd</sup> quartile is the average of  $Y_{(j)}$  and  $Y_{(j+1)} = Y_{(12)}$  and  $Y_{(12+1)} = (3.00 + 3.09) / 2 = 3.045$  cm/s

Third quartile  $(Q_3) = 3.045$  cm/s



Speed (cm/s) before amputation

If j was not an integer, round j (e.g., say j was 12.72 then j = 13). We would then have picked the 13<sup>th</sup> value in the ranked distribution (i.e., 3.09 cm/s)



Speed (cm/s) before amputation

The *interquartile range* (IQR) for the speed data before amputation is then  $Q_3 - Q_1 = 3.045 - 2.340 = 0.705$  cm/s

Remember: the mean carries information about all values in any given frequency distribution, but it is influenced by extreme values. The median does not characterize frequency distributions as well as the mean (i.e., not influenced by all values), but it is not sensitive to extreme values.

$$\bar{Y} = 73.3$$
 $Q_2 = 72.5$ 

$$Y = 53, 58, 62, 64, 68, 72, 73, 77, 86, 87, 88, 192$$

$$Y = 81.7$$
 $Q_2 = 72.5$ 

#### Let's take a power break – 2 minutes



#### The median is the middle measures of a set of observations (distribution)

## If the number of observations (*n*) is *even*, calculated differently:





Tidarren (spider)

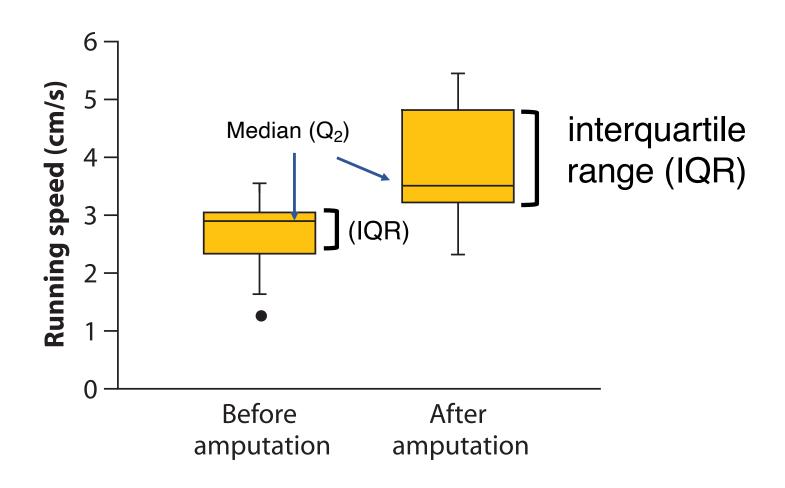
It gives an "arm" (or a pedipalp) for a female spider.

Running speed (cm/s) of male *Tidarren* spiders before and after voluntary amputation of one pedipalp.



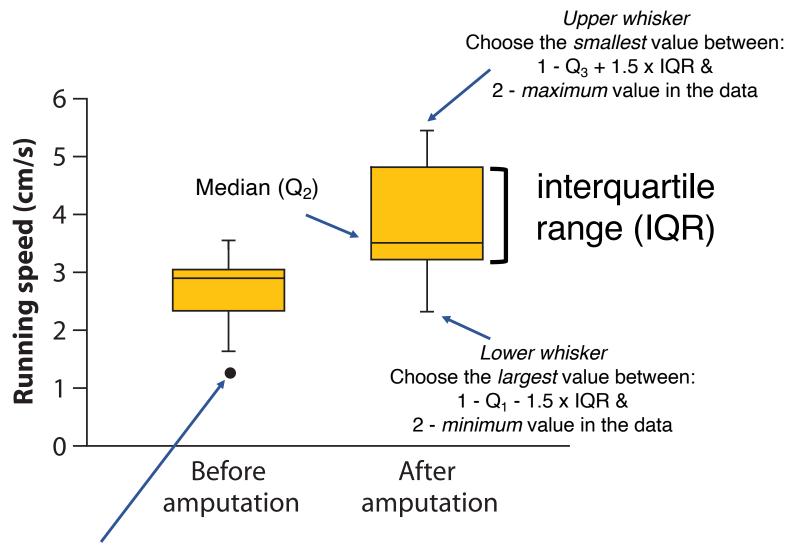
Spider	before	after	Spider	Speea before	after after	
1	1.25	2.40	9	2.98	3.70	
2	2.94	3.50	10	3.55	4.70	
3	2.38	4.49	11	2.84	4.94	
4	3.09	3.17	12	1.64	5.06	
5	3.41	5.26	13	3.22	3.22	
6	3.00	3.22	14	2.87	3.52	
7	2.31	2.32	15	2.37	5.45	
8	2.93	3.31	16	1.91	3.40	

Oxyopes salticus





John Tukey (box-and-whisker 1977)



Very large values (outliers) that do not fit within the whisker interval

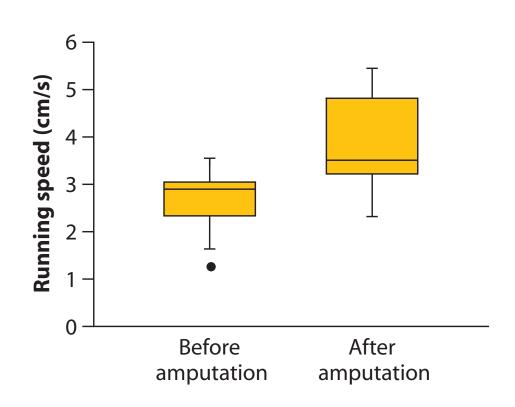
There are many ways to calculate whiskers; this is one common way and one of the methods in R

What are the advantages of a box plot?

Graphically display a variable's location and spread in a glance.

It provides *some* indication of the data's symmetry and skewness.

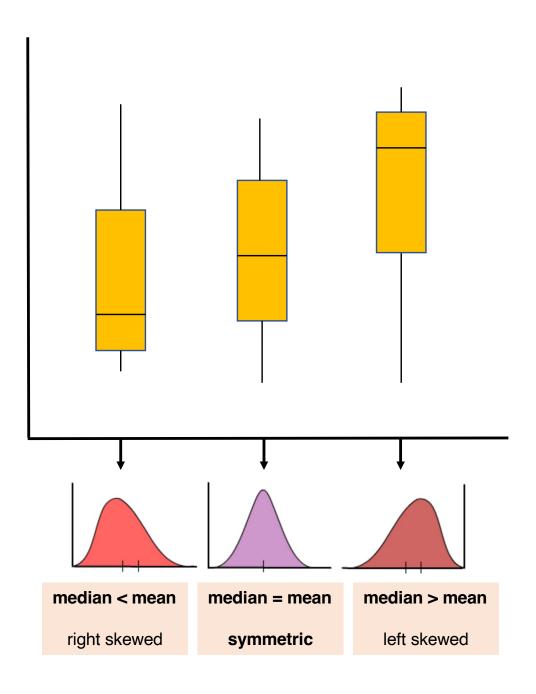
Unlike many other methods of data display, boxplots show outliers.



What are the advantages of a box plot?

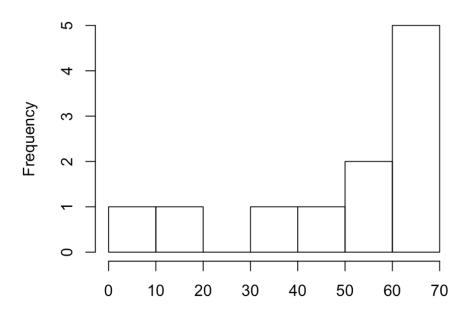
Graphically display a variable's location and spread at a glance.

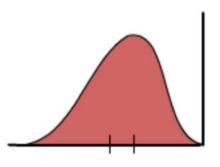
some indication of the data's symmetry and skewness (not always true but very often the case).



Three fictional data sets to show calculation and properties of distributions via their boxplots (boxplot in the next slide) – do you see their differences?

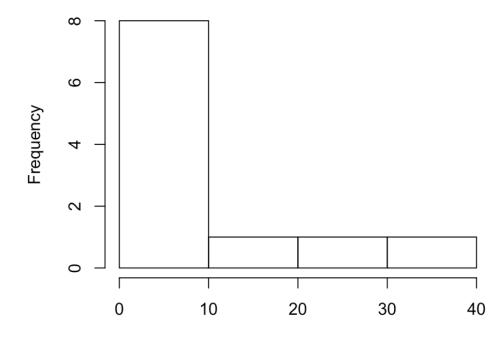
Left-skewed distribution: 9,11,31,44,52,58,61,61,63,64,66

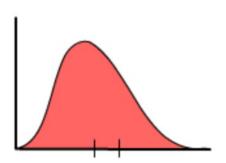




Three fictional data sets to show calculation and properties of distributions via their boxplots (boxplot in the next slide) – do you see their differences?

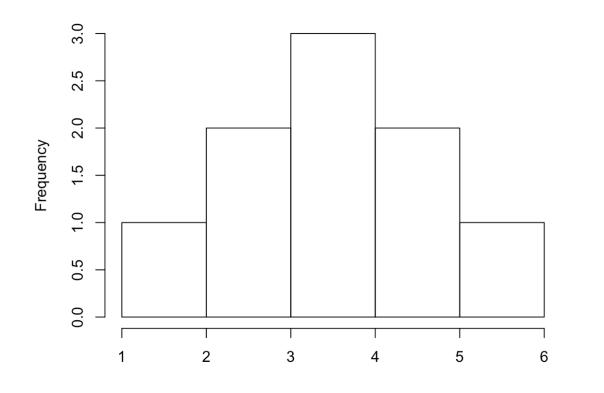
Right-skewed distribution: 1,2,3,4,5,6,7,10,20,30,40

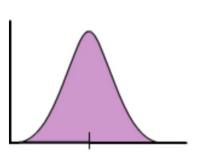




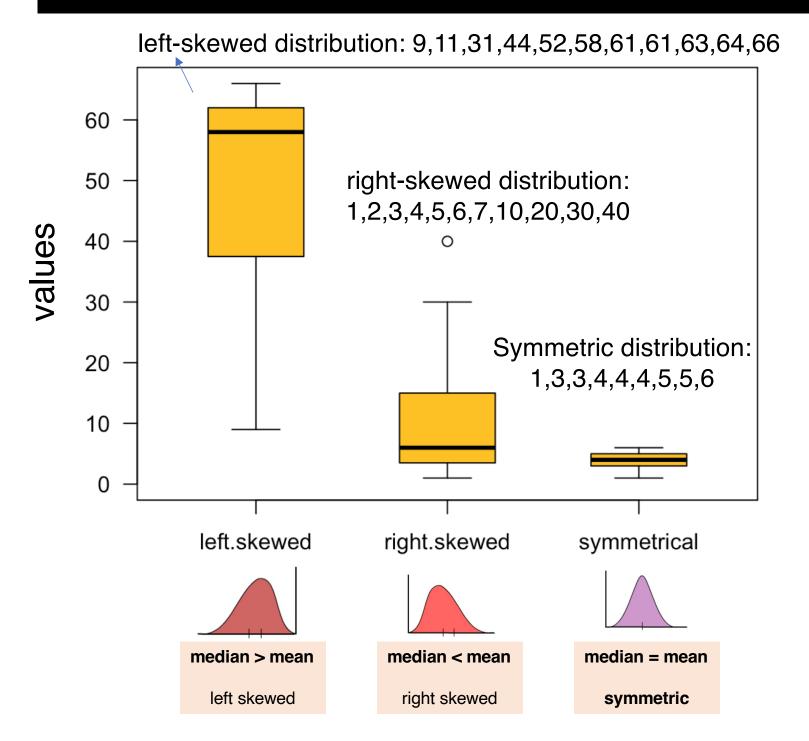
Three fictional data sets to show calculation and properties of distributions via their boxplots (boxplot in the next slide) – do you see their differences?

Symmetric distribution: 1,3,3,4,4,4,5,5,6

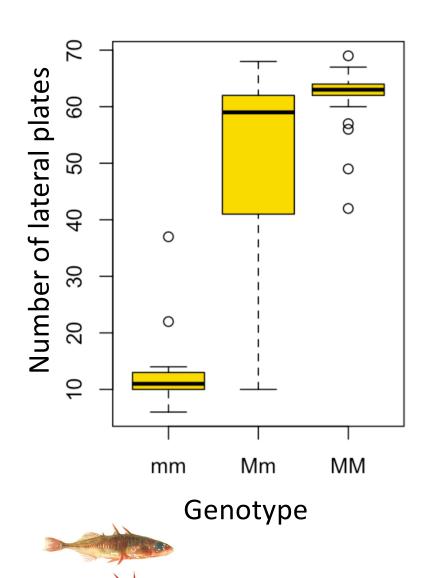


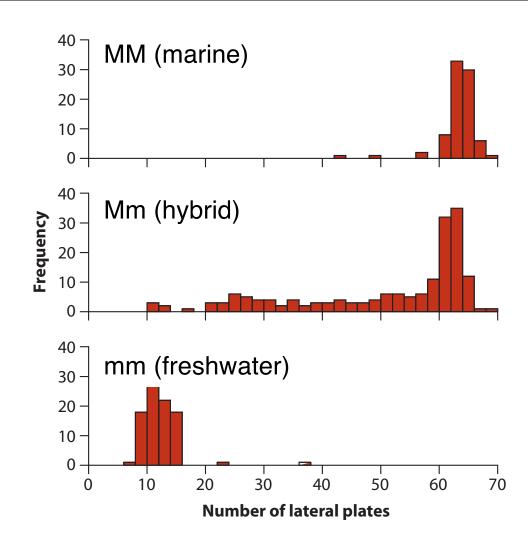


#### Boxplot (box-and-whisker plot): contrasting distributions



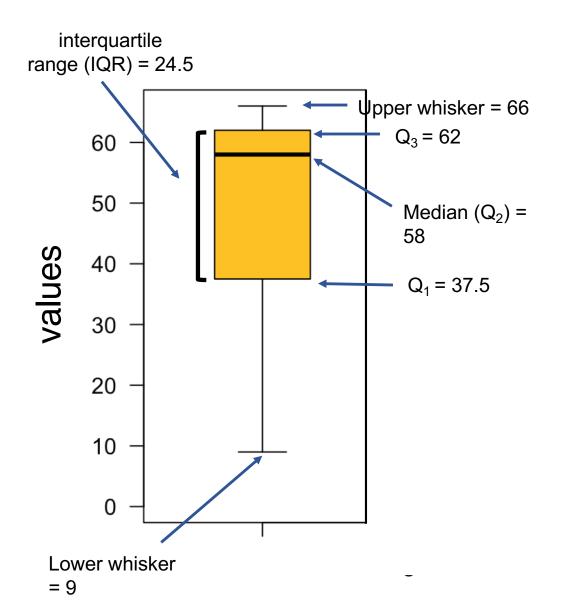
#### Boxplot (box-and-whisker plot): contrasting distributions





#### Not for the Faint of Heart: no need to know this calculations but some students always ask

#### 9,11,31,44,52,58,61,61,63,64,66



$$Q_1 = (31+44) / 2 = 37.5$$
  
Median  $(Q_2) = 58$   
 $Q_3 = (63+64) / 2 = 62.0$ 

IQR (Interquartile range) = 62.0 - 37.5 = 24.5

Lower whisker = 9; calculation: Choose the *largest* value between:  $1 - Q_1 - 1.5 \times IQR = 37.5 - 1.5 \times 24.5 = 0.75$ 

2 - minimum value in the data = 9

Upper whisker = 66; calculation: Choose the *smallest* value between:

$$1 - Q_3 + 1.5 \times IQR = 62 + 1.5 \times 24.5 = 98.8$$

2 - maximum value in the data =

#### Statistics is based on samples!

The most important goal of statistics is to estimate (infer) an unknown quantity of an entire population based on sample data.

Statistics is the science of making decisions with incomplete knowledge (i.e., based on samples) based on populations that too often have unknown sizes.

But sample quantities (mean, median, standard deviation, etc) vary from sample to sample (i.e., they have some level of uncertainty).

**Next lecture - Estimating with uncertainty**