## A snap demonstration of why numeracy is key to society



In the 1980s, A\&W tried to compete with the McDonald's Quarter Pounder by selling a $1 / 3$ pound burger at a lower cost. The product failed, because most customers thought $1 / 4$ pound was bigger.

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## Lecture 8: estimating with uncertainty with certainty (i.e., with some confidence)

Statistics is the science of assisting in decision making with incomplete knowledge
"While nothing is more uncertain than a single life, nothing is more certain than the average duration of a thousand lives."

Elizur Wright (mathematician \& "the father of life insurance")


## Statistics is the <br> study of uncertainty

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## Statistics and pretty much everything

- The most important goal of statistics is to estimate (infer) an unknown quantity (parameter) of an entire population based on sample data (often one single sample from the population).
- Estimation is the process of inferring a population parameter (mean, standard deviation, median, etc) from sample data!

We use estimates to make decisions - Statistics is the science of making decisions with incomplete knowledge (i.e., based on samples) based on populations that too often have unknown sizes.

But sample-based statistics (mean, median, standard deviation, etc) vary from sample to sample (i.e., they have some level of uncertainty) - we call this variation as "sampling variation".

## else is based on samples!

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How to estimate under uncertainty $\qquad$ (sample variation) with certainty (i.e., with some confidence)? $\qquad$
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Parameters (populations) versus Estimates (samples)

A parameter is a quantity describing a statistical population, whereas an estimate or statistic is a related quantity from a sample.

The mean of of a statistical population is a parameter; and the mean of a sample is an estimate (or statistic) of the mean of the population.

The standard deviation of a statistical population is a parameter; and the standard deviation of a sample is an estimate (or statistic) of the standard deviation of the population.

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Estimating with uncertainty
(i.e., error around the true parameter)

A value from an estimate (i.e., from a sample) is never (especially in large populations) the same as the value of the population parameter being estimated, because sampling is influenced by chance.

Two people could sample 100 trees from the same forest and get different mean values for the two samples; and the two samples would almost definitely not be equal to the population mean. $\qquad$
The critical question is statistics is: In the face of uncertainty (due to random chance), how much can we trust an estimate and the decisions we make based on that estimate, i.e., what is its accuracy? (i.e., how close the sample value is to the true population value?). $\qquad$
Deal with uncertainty with some certainty!!!

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## How to estimate with uncertainty with certainty

 (with some confidence)?We need to understand properties of estimators (mean, standard deviation, etc).

Properties of estimators are understood via the sampling distribution of the estimate or statistic of interest (e.g., sample mean, standard deviation, etc). $\qquad$
Sampling distributions are the probability distributions of an estimate (i.e., sample-based) what we might have
$\qquad$ obtained when we sample the population (randomly). They look like frequency distributions but transformed $\qquad$ into probabilities. $\qquad$

## Statistical symbols

$\mu=$ population mean ( we say "mu", Greek alphabet). $\sigma=$ population standard deviation (we say "sigma"). $\qquad$
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## Important statistical symbols regarding inference

$\mu=$ population mean (we say "mu",
Greek alphabet). $\sigma=$ population standard deviation (we say "sigma").
$\overline{\mathrm{X}}=$ sample mean (mean of the sample) - we say "X bar", Latin or Roman alphabet).
$\mathrm{s}=$ sample standard deviation.
Note - Although $\mu$ is always the mean of the population for whatever variable you are measuring (e.g., X), symbols for the sample mean can take other values (e.g., $X, Y$ ) depending how you
$\qquad$ call the variable of interest ( X or Y or something else), but it always has the bar at the top.

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## Estimating with uncertainty: the sampling distribution of an estimate the case of a tiny statistical population of 5 numbers

## 1,2,3,4,5; population mean=3.0

All possible 15 samples (with replacement) and their means for $n=2$ :
$\qquad$
$(1,1)=1.0 \quad(1,2)=1.5 \quad(2,3)=2.5$
$(2,2)=2.0 \quad(1,3)=2.0 \quad(2,4)=3.0 \quad(3,5)=4.0$
$(3,3)=3.0 \quad(1,4)=2.5 \quad(2,5)=3.5$
$(4,4)=4.0 \quad(1,5)=3.0$
$(5,5)=5$.
Notice that permutations, i.e., $(1,2)=(2,1)$ are not shown but should be considered $\qquad$
The mean of all sample means is always equal to the population mean
$(1.0+2.0+3.0+4.0+5.0+1.5+2.0+2.5+3.0$ $\qquad$ $+2.5+3.0+3.5+3.5+4.0+4.5) / 15=\mathbf{3 . 0}$

Sample means of the sample population varied from 1.0 to 5.0 $\qquad$ sample size (i.e., number of observational units) is represented by the letter " n ". Here, $\mathrm{n}=2$ observational units $\qquad$

## Properties of estimators are understood via the sampling distribution of the

 estimate (e.g., sample mean)
## Property 1:

The mean of all sample means is always equal to the population mean $\qquad$
If the mean of all possible sample means, i.e., the mean of the sampling distribution of the estimate (e.g., sample mean, standard deviation based on samples), the sample estimate is said to be unbiased when sampling is performed randomly (i.e., all observations in the population have equal chance to be sample)

In this case, the mean is unbiased because sample means (under random sampling) don't have the tendency to be more often bigger or more often smaller than the true population mean

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\begin{aligned}
& (1.0+2.0+3.0+4.0+5.0+1.5+2.0+2.5+3.0 \\
& \quad+2.5+3.0+3.5+3.5+4.0+4.5) / 15=\mathbf{3 . 0}
\end{aligned}
$$

6 sample means smaller than the true population value [in red]
6 sample means greater than the true population value [in green]
3 sample means equal to the true population value [in black]
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| Random sampling minimizes sampling error \& inferential bias <br> (i.e., how close or far the sample values from the statistic of interest are from <br> the true population value for that statistic) |
| :--- |
| A random sample is one that fulfills two criteria: |
| 1) Every observational unit in the population (e.g., individual |
| tree) have an equal chance of being included in the sample. |
| 2) The selection of observational units in the population (e.g., |
| individual tree) must be independent, i.e., the selection of |
| any unit (e.g., individual tree) of the population must not |
| influence the selection of any other unit. |

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Source: Cooper \& Shore: Journal of Statistics Education (vol. 18, \#2)
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As sample size increases, there is a greater probability (under random samples) that a given sample will be closer to the true population mean; i.e., they become more precise.

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Because sampling was random, then the sample mean is accurate (i.e., unbiased); the mean of all sample means equal the population mean (parameter) $\qquad$
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The length of protein-coding genes in humans: a rare example of almost a complete statistical population in biology

The International Human Genome Project generated the
$\qquad$ DNA sequence of all 23 human chromosomes, each containing millions of nucleotides (more than 23,000 protein-coding genes)! Started in 1990 and finished in 2006 (sequence of the last chromosome). The available data that we have for BIOL 322 (tutorials) is 20,290 genes. $\qquad$


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It involves the length of almost all human genes, i.e. the very close to the true population of genes!

| Names | Parameter | Value <br> (nucleotides) |
| :--- | :---: | :---: |
| Mean (mu) | $\mu$ | 2622.0 |
| Standard <br> deviation <br> (sigma) | $\sigma$ | 2036.9 |


$\qquad$
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In real life we would not usually know the parameter values of the study population, but in this case we (almost) do!

So, we'll take advantage of this gene population to illustrate the process of sampling, uncertainty, accuracy, precision and how estimate with uncertainty with certainty (with some confidence)?


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## The sampling distribution of sample means $(Y)$

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| Estimating mean gene length with a random sample of 100 genes (random sampling out of 20,290 genes) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Population |  |  | Sample |  |  |
| Names | Parameter | Value (nucleotides) | Names | Statistic | Value (nucleotides) |
| Mean | $\mu$ | 2622.0 | Mean | $Y$ | 2544.8 |
| Standard deviation | $\sigma$ | 2036.9 | Standard deviation | $S$ | 2125.3 |

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The sample mean is about 77 nucleotides shorter than the $\qquad$ true population value. We shouldn't be surprised that the sample estimates differ from the parameter (population) values. Such differences are virtually inevitable because of $\qquad$ chance in the random sampling process (i.e., sampling variation). $\qquad$
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