

CHEM 205 section 03

LECTURE #9

Thurs. Jan.31, 2008

## ASSIGNED READINGS:

**TODAY'S CLASS:** continue Ch.4

**NEXT CLASS:** start Ch.5

Last chance for Chem 101 seminar: Mon. Feb.11<sup>th</sup>  
5 pm, CC-320  
sign up in SP-201.01

(1)

## Chapter 4: Chemical Equations & Stoichiometry

- 4.1 Chemical equations
- 4.2 Balancing chemical equations
- 4.3 Mass relationships in chemical reactions: stoichiometry
- 4.4 Reactions in which one reactant is present in limited supply
- 4.5 Percent yield
- 4.6 Chemical equations and chemical analysis

### Chapter Goals:

- Balance equations
- Perform stoichiometric calculations
- Understand limiting reactant
- Calculate theoretical & percent yield
- Use stoichiometry to analyze a mixture of compounds or to determine formula of a compound

(2)

### Consider a rusting nail...

Imagine you place a nail (composed of iron) into an open beaker containing acidic water, which makes the nail gradually rust. Rust is composed of iron (III) oxide and iron (III) hydroxide.

You then remove the nail from the water, and all of the rust remains attached to the nail's surface.

**Is the nail lighter, heavier, or the same as before it rusted?**

- a) lighter
- b) same mass
- c) heavier

- Explain briefly in words.
  
  
  
  
  
  
  
  
  
  
- Write an equation to explain the formation of iron (III) oxide.  
(The rxn that forms iron (III) hydroxide is harder to predict.)

(3)

## 4.1 Reactions follow conservation of mass

John Dalton: "Chemical change involves a **reorganization** of the atoms in one or more substances."



← Antoine Lavoisier: "Matter can neither be created nor destroyed."  
(18th century)

### LAW OF CONSERVATION OF MATTER

applies during chemical reactions:

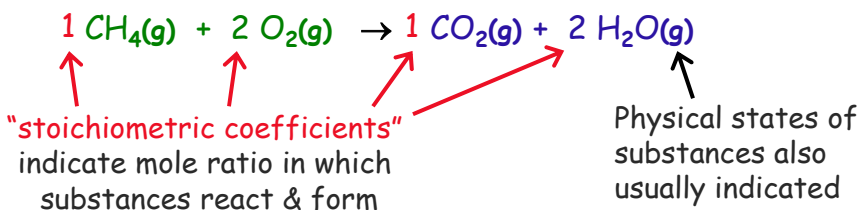
Total # atoms of each element  
is the SAME in reactants and products

→ Two sides of chemical equations are  
"balanced" atom-by-atom

(4)

## 4.2 Balancing chemical equations

Symbolic representation of a chemical reaction:



Summarizes many ways to think about what's happening:

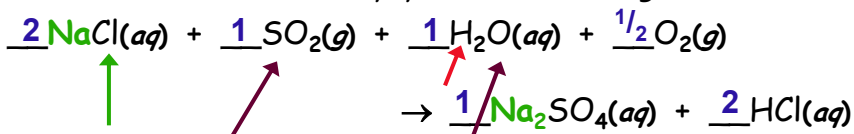
Zumdahl's	Reactants	Products
<b>TABLE 3.2</b>	$\text{CH}_4(\text{g}) + 2\text{O}_2(\text{g})$	$\text{CO}_2(\text{g}) + 2\text{H}_2\text{O}(\text{g})$
	1 molecule + 2 molecules	1 molecule + 2 molecules
	1 mole + 2 moles	1 mole + 2 moles
	$6.022 \times 10^{23}$ molecules + 2 ( $6.022 \times 10^{23}$ molecules)	$6.022 \times 10^{23}$ molecules + 2 ( $6.022 \times 10^{23}$ molecules)
	16 g + 2 (32 g)	44 g + 2 (18 g)
	80 g reactants	80 g products

(5)

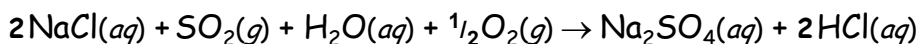
### Equations can often be balanced "by inspection"

- START: find easiest element (*in one species on each side...*)
- Balance its "partner" next
- Hop LOGICALLY back & forth, from reactants to products, from one element to the next

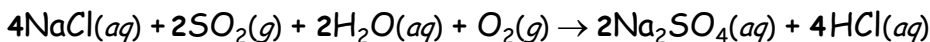
Method of making sodium sulfate on industrial scale:  
*(it is used in paper manufacturing)*



Oxygen: products = 4 O's total (atoms...or moles...)  
 reactants = 3 → need 1 more only...from O<sub>2</sub>  
 → SO: need "half" an O<sub>2</sub>  
 → remember, really means ½ a MOLE!

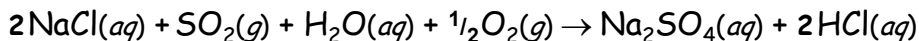


Or, avoid fractions by multiplying all coefficients by denominator:

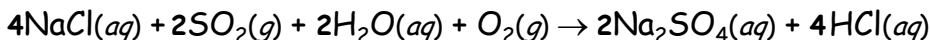


**Always verify that your final equation is actually balanced**

- Fool-proof check:  
tabulate # atoms / element in reactants vs. products



Or, to avoid fractions:



Element	# atoms in reactants	# atoms in products
✓ Na	$4 \times 1 = 4$	$2 \times 2 = 4$
✓ Cl	$4 \times 1 = 4$	$4 \times 1 = 4$
✓ S	$2 \times 1 = 2$	$2 \times 1 = 2$
✓ O	$(2 \times 2) + (2 \times 1) + (1 \times 2) = 8$	$2 \times 4 = 8$
✓ H	$2 \times 2 = 4$	$4 \times 1 = 4$

(7)

**Write balanced equations for these rxns (on your own)**

Sulfuric acid ( $\text{H}_2\text{SO}_4(l)$ ) can be formed via the reaction of sulfur dioxide gas, oxygen gas and water (liquid).

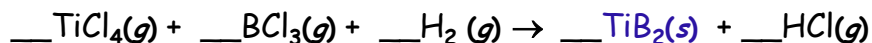
Sodium hypochlorite is used as a bleaching agent. It is produced by treating an aqueous solution of sodium hydroxide with gaseous chlorine. The products of the reaction are sodium hypochlorite, sodium chloride and water.

(8)

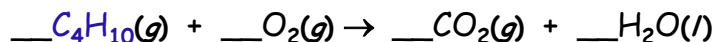
Balance these reactions...

(on your own)

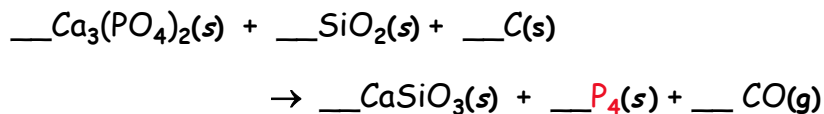
A protective film of an extremely hard compound is deposited onto cutting tools using this reaction: *at 1000°C*



Combustion of butane:



Industrial formation of elemental phosphorus:



(9)

### 4.3 Mass relationships in chemical reactions: "Stoichiometry"

USING BALANCED CHEMICAL EQUATIONS...  
(and some math...)

We can figure out USEFUL QUANTITIES:

- How much reactant we need...  
...to make a certain amount of products
- How much product we should get...  
...starting from a certain amount of reactants

(10)

Reactions occur in fixed mole ratios:  
*i.e.*, according to the balanced chemical equation



Stoichiometry of a reaction

= item-by-item ratio in which reactants react to form product

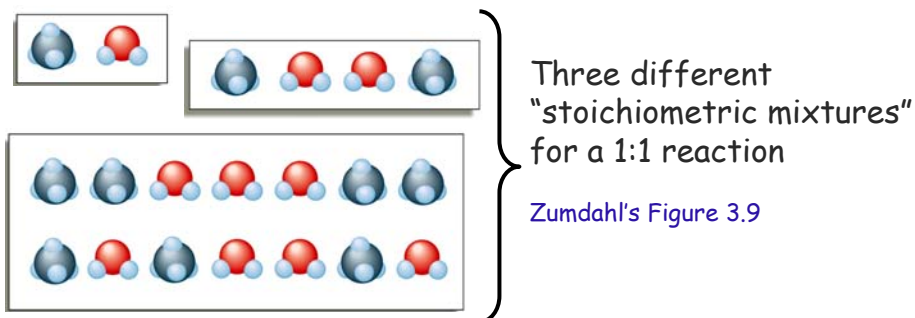
- Molecule-by-molecule... *OR*... mole-by-mole...
- Stoichiometric coefficients (*a*, *b*, *c*) from balanced reaction equation tell us mole ratios involved

Mix exact "stoichiometric quantities"

all reactants used up at same time

(11)

EXAMPLE: At high temperatures, methane and water react "one-to-one" according to the equation:



If reactants present in exact ratios required by reaction, then when reaction is complete: no reactants will remain only products will be present

(12)

What quantity of CH<sub>4</sub> would generate 2.1 kg of H<sub>2</sub>?



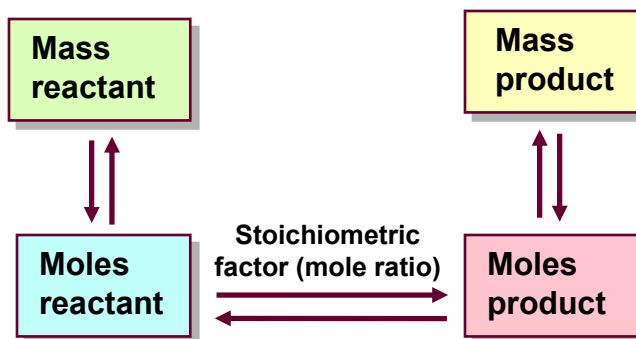
■  $MM = 16.043 \text{ g/mol}$   
 ■  $n = ?$   
 ■  $m = ?$   
 ③ From rxn stoichiometry:  
 $n_{\text{CH}_4} = \frac{1}{3} n_{\text{H}_2} = 347 \text{ mol}$   
 $m = (347 \text{ mol})(16.043 \text{ g}\cdot\text{mol}^{-1})$   
 $= 5.57 \times 10^3 \text{ g}$  (1 extra SF...)  
 $\approx 56 \text{ kg CH}_4$  (2 SF)

■  $MM = 2.016 \text{ g/mol}$   
 ■ Want:  $m = 2.1 \text{ kg H}_2$   
 ①  $n_{\text{H}_2} = \frac{2100 \text{ g}}{2.016 \text{ g}\cdot\text{mol}^{-1}}$   
 $= 1042 \text{ mol}$  (2 extra SF...)  
 ② Reaction stoichiometry:  
 need 1 mol CH<sub>4</sub> =  $\frac{x \text{ mol CH}_4}{1042 \text{ mol H}_2}$   
 to make 3 mol H<sub>2</sub>  
 $\Rightarrow x = 347 \text{ mol CH}_4$  (1 extra SF)  
*this much is required...*

(13)

### General strategy for stoichiometry problems

1. Write a balanced reaction equation.
2. Convert mass to moles (*practical link to # of molecules...*).
3. Set up mole ratios *i.e.*, "stoichiometric factor" for rxn.
4. Use mole ratios to calculate moles of desired substance.
5. Convert moles to grams.



(14)

## 4.4 Reactions in which one reactant is present in limited supply...

What if we're sloppy?



Reaction still obeys its stoichiometry!

- Approximate or unmeasured amounts used



- One reactant: completely used up
- Other reactant: some left over

**Note:** it's not just that we're sometimes sloppy...

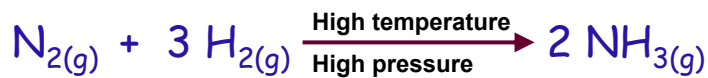
It is common to use one reactant in large excess, because it can help "drive" a reaction towards products...

...more about that in Chem206

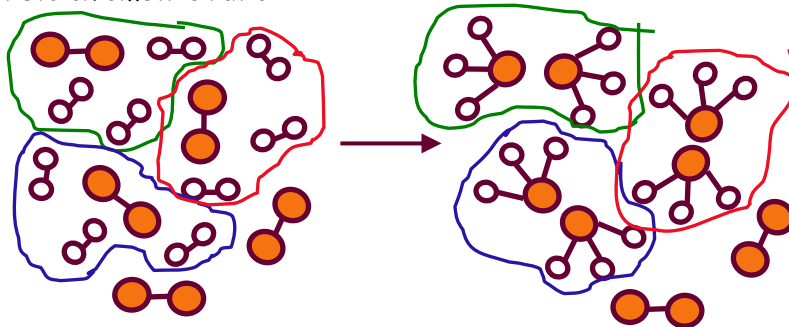
(15)

### A real example: the Haber Process

reaction for industrial-scale production of ammonia



Reactants mixed in non-stoichiometric ratio:



Which reactant runs out first?  
= "limiting reactant"  
limits the yield of product

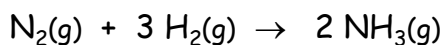
Some of one reactant is left over,  
unreacted = reactant "in excess"

(16)



## Learning to identify limiting reactant

If 2.00 moles of nitrogen and 2.00 moles of hydrogen react according to the equation below, what is the maximum amount of ammonia that could be produced?



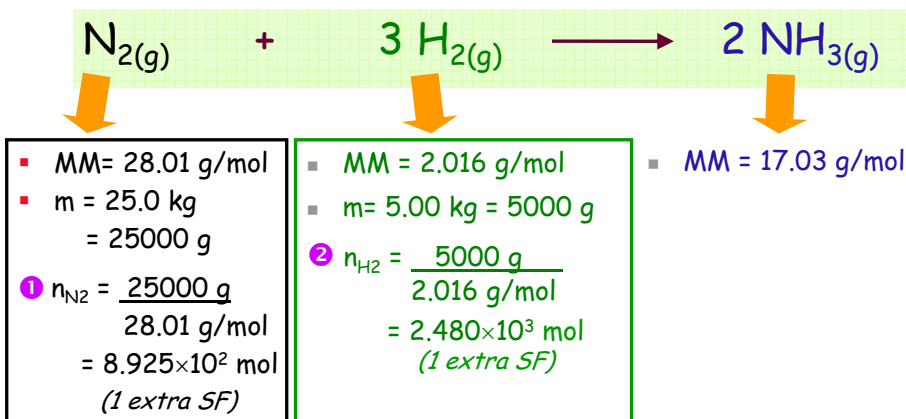
- a) 0.75 mol
- b) 1.33 mol
- c) 2.00 mol
- d) 4.00 mol
- e) 6.00 mol

(17)

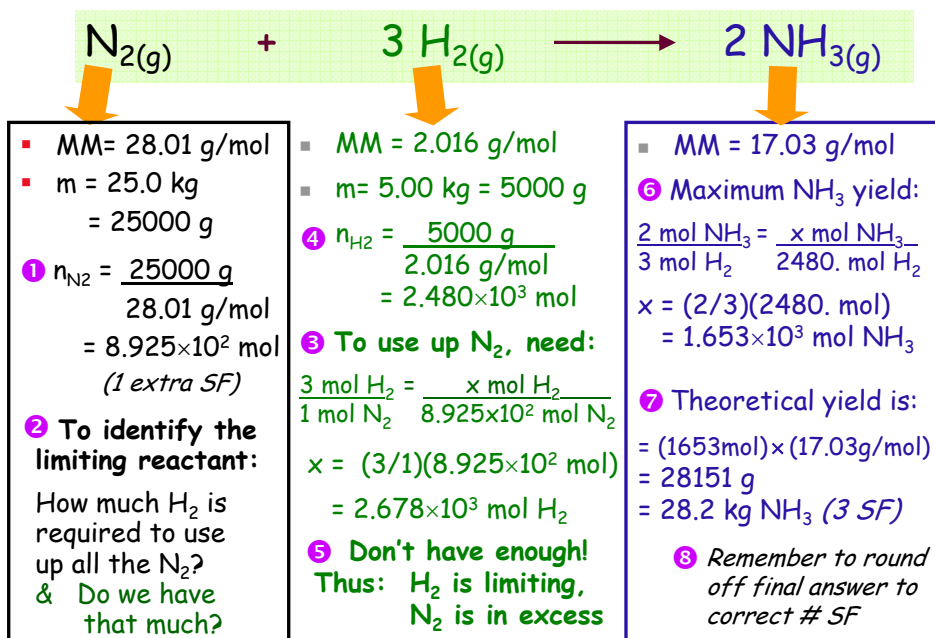
	Different ways to identify a rxn's limiting reactant	Advantages	Disadvantages
①	Determine how much "A" is required to use up all the "B" (in moles). <b>Do you have enough?</b>	<b>Intuitive, fool-proof.</b> Linked to finding out how much unreacted A/B will remain.	Requires a stoichiometric calculation.
②	Determine actual A:B mole ratio & compare to rxn's requirement. <b>Do you have more of one reactant than you need?</b>	<b>Relatively fast.</b> <i>Simplest if normalize in way that yields ratio with all #'s &gt; 1.</i>	<b>Be careful</b> - easy to mix up ratios when in a hurry. <b>No direct link</b> to amounts used vs. left unreacted.
③	Calculate quantity of product formed if all of "A" used vs all of "B" used. <b>Which yields less product?</b>	No need to recalculate product yield.	<b>Does not require you to understand reacted vs excess</b> <i>...try other ways instead...</i>

Use method ① or ② - whichever helps you visualize what really happens.

Q: What will be the yield of ammonia if we react 25.0 kg of nitrogen and 5.00 kg of hydrogen?



(19)



(20)

## 4.5 Percent yield ...less product than expected?

What if we **obtained 21.5 kg of NH<sub>3</sub>** from our rxn mixture, but we had **expected 28.2 kg (theoretical yield)**?

$$\% \text{ yield} = \frac{\text{ACTUAL YIELD}}{\text{THEORETICAL YIELD}} \times 100\%$$

$$= (21.5 \text{ kg} / 28.2 \text{ kg}) \times 100\%$$

$$= 86.9 \%$$

- **Reactions don't always proceed to completion! (<100% yield)**
  - Some prefer specific ratios of reactants/products; and/or
  - Side reactions can consume reactants or products.

**NOTE:** >100% yield can result from experimental error...  
Always make sure your sample is dry before weighing!

(21)

### On your own: applying % yield in problems

Bornite (Cu<sub>3</sub>FeS<sub>3</sub>) is a copper ore used in the production of copper. When heated in air, the following reaction occurs: (unbalanced)



If 2.50 tonnes of bornite is reacted with excess oxygen and the process has an 86.3% yield of copper, how much Cu(s) is produced?

**Interpretation:** a) bornite is limiting reactant (O<sub>2</sub> in excess);  
b) reaction does not proceed to completion.

**Approach:**

- 1) Balance the equation.
- 2) Identify mole relationship between bornite & Cu
- 3) Calculate #mol of bornite used
- 4) Convert to theoretical yield of Cu
- 5) Correct this yield to 86.3% of theoretical yield.

(22)



Bornite:  
MM= 342.68 g/mol

m = 2.50 tonnes  
=  $2.50 \times 10^3$  kg  
=  $2.50 \times 10^6$  g

Thus: start with

$n = \frac{2.50 \times 10^6 \text{ g}}{342.68 \text{ g/mol}}$   
= 7295.5 mol

Oxygen:  
excess

Copper:  
MM= 63.546 g/mol  
Note: 86.3% yield...

$$\frac{2 \text{ mol Cu}_3\text{FeS}_3}{7295.5 \text{ mol Cu}_3\text{FeS}_3} = \frac{6 \text{ mol Cu}}{x \text{ mol Cu}}$$

Thus,  $x = (6/2) \times 7295.5$   
= 21886 mol Cu

m = 21886 mol  $\times$  63.546 g/mol  
= 1390800 g theoretical yield

Actual yield = 86.3%  
So, mass copper produced  
=  $0.863 \times 1390800 \text{ g}$   
= 1200260 g  
=  $1.20 \times 10^6 \text{ g}$   
= 1.20 tonnes *3 SF*

Note: can do the %  
yield correction at the  
mole quantity stage  
OR the mass stage  
...gives same result.

(23)

## ASSIGNED READINGS

- BEFORE NEXT CLASS:

Read rest of Ch. 3 & Ch. 4 (all)

Master Ch.1-4 material & exercises

- Practice: naming/formulae of compounds  
determining formulae from mass %  
doing stoichiometry problems

*Don't wait for problems to be assigned for tutorials!*

(24)