

ASSIGNED READINGS:

TODAY'S CLASS: continue Ch.5

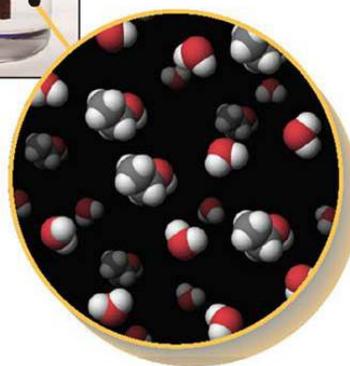
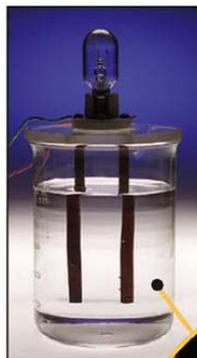
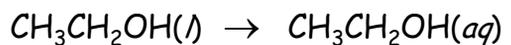
NEXT CLASS: more Ch.5

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A nonelectrolyte
= any compound that
does NOT dissociate
into ions at all

→ solution will NOT
conduct electricity

→ most molecular
compounds, such as
ethanol:



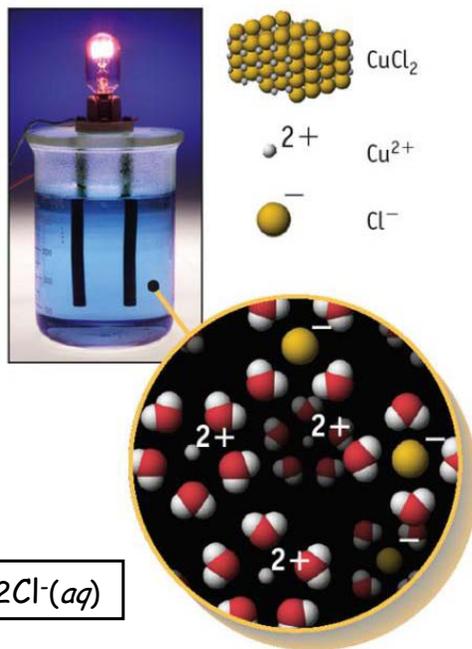
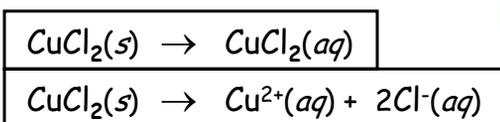
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Active Figure 5.2

A strong electrolyte
= any compound that fully ionizes in solution

e.g., any **soluble ionic compound**

When solid CuCl_2 dissolves, it fully "dissociates", and Cu^{2+} and Cl^- ions are randomly dispersed in the water.



(3) Active Figure 5.2

Solubilities of IONIC compounds

Not all ionic compounds will dissolve much in water:

Highly soluble	Slightly soluble	Insoluble
Strong electrolyte High [ions]	Weak electrolyte Low [ions]	Nonelectrolyte [ions] \approx 0

Reasons for differences in solubility:

- Complex balance between ion-ion & ion-solvent interactions...
- Often: ions with high charge do not get sufficient charge "compensation" by being surrounded by water molecules (compared to in ionic crystal), so have low solubility
- Difficult to predict solubility using theory alone
- Instead: observed solubilities have been measured/tabulated

Trends for water solubilities: determined by experiment summarized in Figure 5.3

****must memorize****

Water Solubility of Ionic Compounds: IMPORTANT

SOLUBLE COMPOUNDS	
Almost all salts of Na^+ , K^+ , NH_4^+	<p><u>To predict solubility:</u> If one ion from the "Soluble Cmpd." list is present in a compound, the compound will be water soluble.</p> <p style="text-align: center;">EXCEPTIONS</p> <p>Halides of Ag^+, Hg_2^{2+}, Pb^{2+}</p> <p>Fluorides of Mg^{2+}, Ca^{2+}, Sr^{2+}, Ba^{2+}, Pb^{2+}</p> <p>Sulfates of Mg^{2+}, Ca^{2+}, Sr^{2+}, Ba^{2+}, Pb^{2+} Is correct in textbook...</p>
Salts of nitrate, NO_3^- chlorate, ClO_3^- perchlorate, ClO_4^- acetate, CH_3CO_2^-	
Almost all salts of Cl^- , Br^- , I^-	
Compounds containing F^-	
Salts of sulfate, SO_4^{2-}	
INSOLUBLE COMPOUNDS	
All salts of carbonate, CO_3^{2-} phosphate, PO_4^{3-} oxalate, $\text{C}_2\text{O}_4^{2-}$ chromate, CrO_4^{2-}	<p style="text-align: center;">EXCEPTIONS</p> <p>Salts of NH_4^+ and the alkali metal cations</p>
Most metal sulfides, S^{2-}	
Most metal hydroxides and oxides	

Active Figure 5.3

Summary: "electrolytes" ...solutions vs. substances

- If a solution contains ions: current can pass through it
 - measure *electrical conductivity* to test for presence of ions
- "Electrolyte": describes ability of solution/substance to conduct
 - solutions: ...if contain ions
 - substances: ...if yield ions when dissolved in water

Electrolyte type	Solution	Substance
Strong	<ul style="list-style-type: none"> ▪ high concentration of ions ▪ conducts current efficiently <p style="text-align: center;">NaCl(aq), HCl(aq)</p>	<ul style="list-style-type: none"> ▪ quantitatively yield dissociated ions when dissolved <p style="text-align: center;">NaCl, HNO_3</p>
Weak	<ul style="list-style-type: none"> ▪ low concentration of ions ▪ conducts current poorly <p style="text-align: center;">tap water, <i>vinegar</i></p>	<ul style="list-style-type: none"> ▪ yield ions, but not much dissolves AgCl ▪ <i>ionize partially when dissolved</i> <p style="text-align: center;">NH_3, CH_3COOH</p>
Non-electrolyte	<ul style="list-style-type: none"> ▪ ~ no ions present ▪ no current flows <p style="text-align: center;">sugar solution</p>	<ul style="list-style-type: none"> ▪ does not ionize appreciably <p style="text-align: center;">pure water, O_2</p>

Some ionic compounds: soluble vs. insoluble



Typically soluble:

- salts of ammonium & alkali metals
- halides, nitrates, sulfates
- acetates
- chlorates, perchlorates

then learn the major exceptions...

Typically insoluble:

- Everything else you'll see in Chem 205...
- carbonates, phosphates, oxalates, chromates, sulfides, hydroxides

(Note: many of these salts contain ions with high charge!)

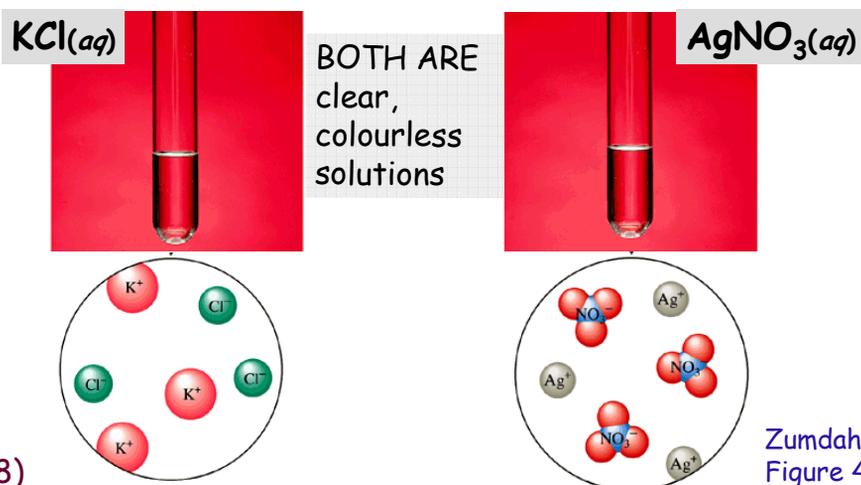
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Fig. 5.3

What happens if we mix two salt solutions?

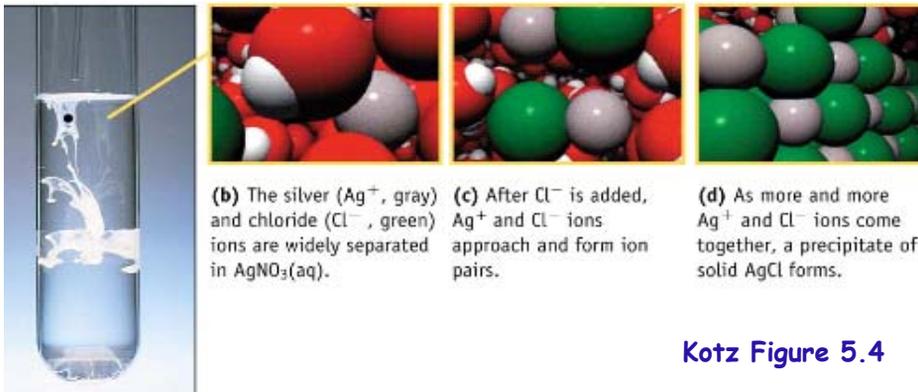
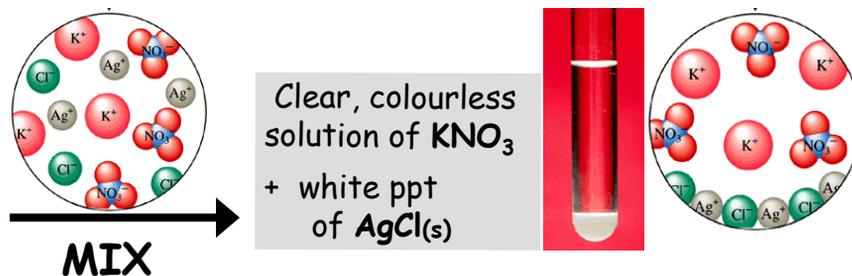
$KCl(aq)$ undergoes counterion ion-exchange $AgNO_3(aq)$ to form INSOLUBLE $AgCl(s)$

The reactants:



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Zumdahl's Figure 4.17



Kotz Figure 5.4

5.2 Precipitation Reactions

= when an insoluble solid product (a "precipitate") is formed upon mixing of water-soluble ionic reactants

IMPORTANT THINGS TO CONSIDER:

1.) WHAT IS IN THE REACTANT SOLUTIONS?

- Separated, hydrated ions (cations AND anions)

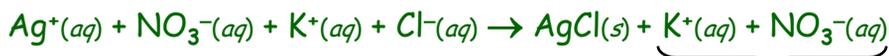


2.) WHAT HAPPENS WHEN WE MIX THEM?

- Ions encounter "new" counter-ions via collisions
- If "new" ion pair separates: SOLUBLE SALT
- If "new" ion pair sticks together: INSOLUBLE

Describing Reactions in Solution: 3 types of equation (balanced of course...)

1. **Complete ionic equation:** strong electrolytes shown as **ions**.
Provides conceptual view of process.



Did not change phase
∴ did not actually react
⇒ called spectator ions

After the reaction is complete:



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- have a precipitated SOLID ionic compound & a SUPERNATANT solution containing spectator ions
- can filter off the solid to separate it from any unreacted (excess) reactants AND the spectator ions

Liquid phase "lying above" the solid

Describing Rxns in Solution: continued...

2. **Net ionic equation:** only show species that **change phase**.
Spectator ions are not included.
Must balance (atoms AND charge).
Summarizes overall rxn that occurred.



3. **Molecular equation:** reactants & products as **compounds**.
Reveals which reagents were involved.



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Describing the solution reaction of $\text{Pb}(\text{NO}_3)_2$ & K_2CrO_4

1. **Complete ionic equation** (how to figure out what happens!)
strong electrolytes shown as ions; solubility trends \Rightarrow product phases

2. **Net ionic equation** (summary of what actually changes)
only include components that react, not spectator ions

3. **Molecular equation** (the big picture)
all reactants and products shown as compounds

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5.10 Stoichiometry of reactions in aqueous sol'n

➔ 1 Identify the species present in the combined solution, and determine what reaction occurs

Before rxn has occurred

Identify types of species present in reactants

Start with complete ionic equation

Use solubility trends to predict insoluble products

➔ 2 Write the balanced _____ equation for the reaction.

THEN USE SAME APPROACH AS EARLIER (Ch.4)...

➔ 3 Calculate the moles of reactants.

➔ 4 Determine which reactant is limiting.

➔ 5 Calculate the moles of product or products, as required.

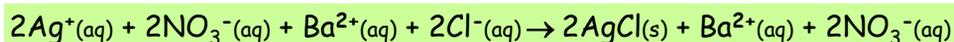
➔ 6 Convert to grams or other units, as required.

Precipitation: recovering silver ions from solution

What will be the yield of insoluble product when we mix:
 150.0 mL of 0.200 M $\text{BaCl}_2(\text{aq})$ &
 250.0 mL of 0.050 M $\text{AgNO}_3(\text{aq})$?
 And, what will be present in the supernatant solution?

WHICH EQ'N SHOULD WE USE? *(whichever you like, but...)*

- Conc'ns given for **COMPOUNDS** \Rightarrow molecular eqn helpful
- To focus only on **product yield** \Rightarrow net ionic eqn helpful
- To focus on **fate of each ion** \Rightarrow full ionic eqn helpful
 limiting vs. excess vs. completely unreacted...



Ag⁺ from
 $\text{AgNO}_3(\text{aq})$

1

Cl⁻ from
 $\text{BaCl}_2(\text{aq})$

2

Insoluble
product

3

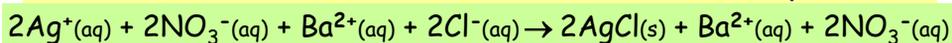
<ul style="list-style-type: none"> ▪ C = 0.050 M (mol/L...) ▪ V = 0.2500 L <p>$n = (0.050\text{M})(0.2500\text{L})$ $= 1.25 \times 10^{-2}$ mol compound...</p> <p>Every 1 mol AgNO_3 yields 1 mol Ag^+ $\therefore n_{\text{Ag}^+} = 1.25 \times 10^{-2}$ mol</p> <p>To make AgCl: need same #mol Cl^- to use up all Ag^+... ...do we have a 1:1 ratio?</p>	<ul style="list-style-type: none"> ▪ C = 0.200 M ▪ V = 0.1500 L <p>$n = (0.200\text{M})(0.1500\text{L})$ $= 3.00 \times 10^{-2}$ mol compound...</p> <p>Every 1 mol BaCl_2 yields 2 mol Cl^- $\therefore n_{\text{Cl}^-} = (2)3.00 \times 10^{-2}$ mol $= 6.00 \times 10^{-2}$ mol</p> <p>Now: compare Cl^- to Ag^+</p>	<p>Require: 1 Ag^+ : 1 Cl^- have: 1.00 : 4.80 $\therefore \text{Ag}^+$ is limiting...</p> <p>\therefore theoretical yield $= 1.25 \times 10^{-2}$ mol AgCl</p> <p>In practical units: $= (1.25 \times 10^{-2} \text{ mol}) \times$ (144.95 g/mol) $= 1.8 \text{ g AgCl}(\text{s})$</p>
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After rxn:

what is the concentration of each ion in the supernatant?

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After rxn, what is the concentration of each ion in the supernatant?



Ion	Ag^+	Cl^-	Ba^{2+}	NO_3^-
Comments	Limiting reactant	In excess	Spectator	Spectator
Initial quantity	$\#n_{\text{AgNO}_3} = 0.0125 \text{ mol}$	$2 \times \#n_{\text{BaCl}_2} = 0.0600 \text{ mol}$	$\#n_{\text{BaCl}_2} = 0.0300 \text{ mol}$	$\#n_{\text{AgNO}_3} = 0.0125 \text{ mol}$
Quantity reacted	ALL... 0.0125 mol	Same as Ag^+ 0.0125 mol	None	None
Quantity left in solution	None...	$0.0600 - 0.0125 = 0.0475 \text{ mol}$	0.0300 mol	0.0125 mol
Conc. (M) in final solution	$\approx 0 \text{ M}$	$= \frac{0.0475 \text{ mol}}{0.4000 \text{ L}} = 0.119 \text{ M}$	$= \frac{0.0300 \text{ mol}}{0.4000 \text{ L}} = 0.0750 \text{ M}$	$= \frac{0.0125 \text{ mol}}{0.4000 \text{ L}} = 0.0313 \text{ M}$

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Total solution volume $\approx 250.0 + 150.0 \text{ mL} = 400.0 \text{ mL}$...

Does not require a huge table

(but: table helps ensure you think about EACH ion)...

After rxn, what is the concentration of each ion in the supernatant?

- Ag^+ = limiting reactant $\Rightarrow [\text{Ag}^+] \approx 0$ (a very *tiny* amount of AgCl dissolves)
- Cl^- = excess in solution $\Rightarrow [\text{Cl}^-] = \frac{(0.0600 - 0.0125 \text{ mol})}{(0.2500 + 0.1500 \text{ L})} = 0.119 \text{ M Cl}^-$
- NO_3^- & Ba^{2+} = spectator ions, simply diluted now...
 - $\Rightarrow [\text{NO}_3^-] = (0.0125 \text{ mol}) / (0.2500 + 0.1500 \text{ L}) = 0.0313 \text{ M NO}_3^-$
 - $\Rightarrow [\text{Ba}^{2+}] = (0.0300 \text{ mol}) / (0.2500 + 0.1500 \text{ L}) = 0.0750 \text{ M Ba}^{2+}$

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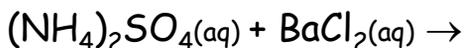
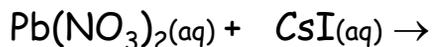
Predicting the products of a precipitation rxn

LEARN THE SALT SOLUBILITY TRENDS: likely soluble if contains...

CATION: ammonium, alkali metals ...OR... (but learn key exceptions too)

ANION: halides, nitrate, sulfate, acetate, chlorate, perchlorate

What will happen when the following solutions are mixed?
i.e., if "ion-exchange" takes place...



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If no precipitation rxn will occur: write NR (no reaction!)

ASSIGNED READINGS

- **BEFORE NEXT CLASS:**

Read Ch.5 up to 5.3...

Master Ch.4 material & exercises

- **Practice:** identifying precipitation reactions
writing equations for pptn reactions
- **Practice:** solution stoichiometry problems
*Kotz section 5.10 - don't wait until
assigned as homework in tutorials!*

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