

CHEM 206 section 01

LECTURE #8

Wed. Jan.30, 2008

ASSIGNED READINGS:

TODAY'S CLASS: Ch.14: section 14.3

NEXT CLASS: finish Ch.14
(14.5 - detergents only - Lect.07)

(1)

How much solute is dissolved?

Qualitative terminology...

- **Saturated solution** = contains maximum concentration of solute that will dissolve in that solvent at that temperature

NOTE: in a sat'd sol'n, have equal rates of dissolving and precipitating (an equilibrium situation...)

- **Solubility** = the quantity of solute dissolved in a saturated sol'n (often expressed as: g solute per 100mL water)
- **Unsaturated solution:** concentration less than saturated... more solute can dissolve
- **Supersaturated solution** (see Closer Look p.563)
= a metastable state where too much solute is dissolved...
...any disturbance \Rightarrow solute will precipitate suddenly

(2)

14.3 Environmental factors affecting solubility:

temperature (T) & pressure (P)

Important for dissolving solids, liquids & gases

- Is the dissolution process enthalpically favourable? (requires heat, or not?)
- entropically favourable? (will $\uparrow T$ make $\Delta G \uparrow$ or \downarrow ?)

Important for dissolving gaseous solutes only

- Partial pressure of gas determines frequency of collisions between gas & solution's surface
- \Rightarrow determines [gas] at which have balance of rates of gas dissolving & leaving solution
- = a saturated sol'n, at eqm, where [gas] = "solubility"

Entropic thinking important here...

(3)

Effect of Temperature

$\uparrow T \Rightarrow \uparrow$ Rate of dissolution (always)
 \uparrow Solubility? ...not always!

TRENDS FOR AQUEOUS SOL'NS: for most cases...

Dissolved solids: solubility \uparrow with $\uparrow T$

- WHY? Dissolving is entropically favourable...
- Thus: $\Delta G_{\text{dissolution}}$ becomes more -ve as $T \uparrow$
- So: To crystallize out solutes: cool down

Exceptions:
sodium sulfate,
cerium sulfate

Dissolved gases: solubility \downarrow with $\uparrow T$

- WHY? Dissolving gas is entropically unfavourable...
- Thus: To release gas (entropically favourable): warm up

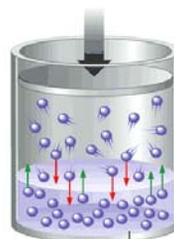
To predict effect of T case by case: consider both ΔH & ΔS ...

- textbook discusses enthalpy only, because it's only Ch.14
- you should use Ch.19's entropy thinking - other way isn't always right!

(4)

Effect of pressure: on gas solubility

- Pressure related to # gas molecules per unit volume
- higher P ⇒ more COLLISIONS with liquid
 - ⇒ ↑ rate of entry of gas into solvent
 - exit unaffected



↑ P: ↑ Solubility

Henry's law: $C = k_H P$
 concentration of dissolved gas
 IS DIRECTLY PROPORTIONAL TO
 partial P of that gas above the solution

In Kotz textbook, written:

$$S_g = k_H P_g$$

↑
Solubility: conc. of gas
 in a sol'n saturated with
 that gas at a given T & P

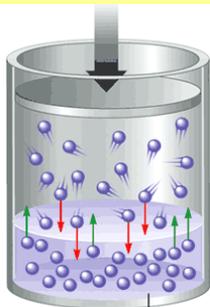
Table 14.3 • Henry's Law Constants (25 °C)

Gas	k_H (M/mm Hg)
N ₂	8.42×10^{-7}
O ₂	1.66×10^{-6}
CO ₂	4.48×10^{-5}

IMPORTANT: ** unit analysis crucial here, especially P units! **
 often given solubility data at given partial P of gas (calculate own k_H)

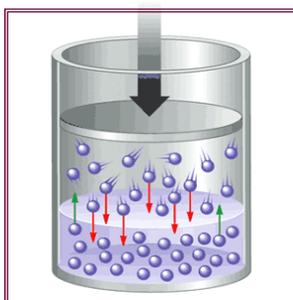
Zumdahl's
 Figure 11.5

GASES DISSOLVE BECAUSE MOLECULES COLLIDE WITH THE LIQUID'S SURFACE...



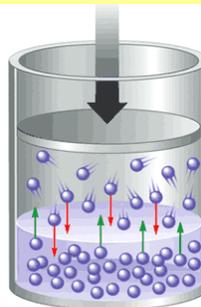
SOLUTION AT EQUILIBRIUM

Balance between
 gas molecules
 entering (*dissolving*)
 & escaping from
 solution



CHANGE:

↑ PRESSURE
 ⇒ ↑ collisions
 with surface
 ⇒ ↑ rate of
 dissolution



RESULT:

↑ [dissolved gas]
 ⇒ ↑ rate of escape
 ⇒ new equilibrium
 reached

Example: supersaturated solutions containing GAS

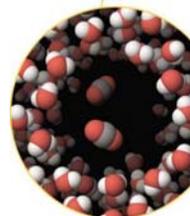
Sudden ↓ in pressure ⇒ gas erupts from solution!

Tragedy at Lake Nyos, Cameroon (K&T p.556)

- Lake in deep volcanic crater
⇒ active vents beneath, emitting $\text{CO}_2(\text{g})$
- Poor turnover of water
⇒ depths sat'd with $\text{CO}_2(\text{g})$ at high P_{CO_2}



- Aug. 21, 1986: Tremor? Δ in temperature?
⇒ sudden turnover of water in lake
⇒ high- $[\text{CO}_2]$ water now seeing low P_{CO_2} of air
- 260 ft geyser of CO_2
 - dense gas cloud hugged ground; 45 mph
 - 1700 people died, 12 miles away



Now: PREVENTION: 200 m pipes vent depths

(7)

Example: CO_2 in your soda pop (from an old exam)

The solubility of gaseous CO_2 in water at 10°C is 0.240 g per 100.0 mL, under a pressure of 1.0 atm of carbon dioxide. During manufacturing, a soft drink at 10.0°C is saturated with CO_2 under a pressure (P_{CO_2}) of 4.0 atm, and then sealed.

- a) What mass of CO_2 is dissolved in a 355 mL can of this drink?

Ans: $k = 0.0024 \text{ g}/(\text{mL}\cdot\text{atm})$
 $m_{\text{CO}_2} = 3.4 \text{ g dissolved}$

- b) Imagine you open a can of this beverage and leave it open to the atmosphere ($P_{\text{TOTAL}} = 1 \text{ atm}$) at 10°C to go "flat".

[Air is ~ 0.031% CO_2 by mole; thus, $P_{\text{CO}_2} = \dots$]

What volume of CO_2 will be released from the beverage?

Ans: $m_{\text{CO}_2\text{-dissolved}} = 0.000264 \text{ g}$
 $m_{\text{CO}_2\text{-released}} = 3.4077 \text{ g (all...)}$
 $V_{\text{CO}_2 \text{ at } 1 \text{ atm}} = 1.8 \text{ L}$

(8)

ASSIGNED READINGS:

BEFORE NEXT CLASS:

Read: rest of Ch.14

Practice: Converting between concentration units
& solving gas solubility problems

Next class: finish Ch.14